

## **Secondary Transition Resources**

The following series of family friendly 1-page documents are designed to provide brief, concise overviews of prioritized topics that address what parents and family members should consider when supporting their youth in preparing for post-secondary education, employment, and independent living. Click on the document titles, below, to access downloadable versions of each of the 1-pagers.

### ***Customized Employment:***

[http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/Customized\\_Employment\\_Final12\\_2016.pdf](http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/Customized_Employment_Final12_2016.pdf)

### ***Entitlement vs. Eligibility***

[http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/Entitlement\\_vs\\_Eligibility\\_Final12\\_2016.pdf](http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/Entitlement_vs_Eligibility_Final12_2016.pdf)

### ***Exploring the Option of a Two or Four Year College:***

[http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/Exploring\\_2or4\\_yr\\_College\\_Final12\\_2016.pdf](http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/Exploring_2or4_yr_College_Final12_2016.pdf)

### ***Financial Fundamentals: Discussion Starters:***

[http://transition-guide-admin.s3.amazonaws.com/files/2017/01/17/Financial%20Fundamentals%20Document\\_v3.pdf](http://transition-guide-admin.s3.amazonaws.com/files/2017/01/17/Financial%20Fundamentals%20Document_v3.pdf)

### ***The Importance of Employment: Why Work:***

[http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/Why\\_Work\\_Final12\\_2016.pdf](http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/Why_Work_Final12_2016.pdf)

### ***Job Skills: Getting Ready for Work:***

[http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/Job\\_skills\\_Final12\\_2016.pdf](http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/Job_skills_Final12_2016.pdf)

### ***Post-Secondary Education Expectations:***

[http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/Post\\_Second\\_Ed\\_Expect\\_Final12\\_2016.pdf](http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/Post_Second_Ed_Expect_Final12_2016.pdf)

### ***Promoting Independent Living While Still in School:***

[http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/PromotIndependentLiving\\_Final12\\_2016.pdf](http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/PromotIndependentLiving_Final12_2016.pdf)

### ***Preparing for Employment:***

[http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/WhatFamiliesNeed2KnowEmployo\\_Final12\\_2016.pdf](http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/WhatFamiliesNeed2KnowEmployo_Final12_2016.pdf)

***Understanding Self-Advocacy:***

[http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/UnderstandingSelf\\_Advocacy\\_Final12\\_2016.pdf](http://transition-guide-admin.s3.amazonaws.com/files/2016/12/14/UnderstandingSelf_Advocacy_Final12_2016.pdf)



