



Bethel Park School District

Bethel Park Online Academy 2022-2023 Handbook

NON-DISCRIMINATION POLICY

The Bethel Park School District will not discriminate in its educational programs, activities or employment practices, based on race, color, national origin, sex, sexual preference, disability, age, religion, ancestry, union membership, or any other legally protected classification, as per District Policy # 103 Nondiscrimination/Discriminatory Harassment – School and Classroom Practices.

Announcement of this policy is in accordance with state and federal laws, including Title IX of the Education Amendments of 1972, and sections 503 and 504 of the Rehabilitation Act of 1973. Employees and participants who have an inquiry or complaint of harassment or discrimination, or need information about accommodations, for persons with disabilities which are outlined in BPSD Policy 103.1 (see page 13) should contact:

Dr. Zeb Jansante

Title IX Compliance Officer

301 Church Road

Bethel Park, PA 15102-1696

(412) 854-8420

(412) 854-8430 (fax)

jansante.zeb@bphawks.org

MISSION STATEMENT

To lead an educational partnership with the community, maintaining an environment that challenges all students to reach their potential as lifelong learners and responsible members of society.

Bethel Park Online Academy

PROGRAM OVERVIEW

Bethel Park School District is able to offer Bethel Park students the opportunity to participate in full-time online school. Bethel Park Online Academy is for Bethel Park students in grades K-12. The Bethel Park Online Academy gives students the opportunity to complete school work using online curricula at home, while allowing Online Academy students the opportunity to participate in extracurricular activities sponsored by the district. In addition, Bethel Park Online Academy students who complete all of the program requirements will be awarded a Bethel Park School District diploma and will be eligible to participate in Bethel Park High School commencement exercises.

Advantages to Bethel Park School District's Online Option:

- Bethel Park High School Diploma
- Participation in School Sponsored and Extra-Curricular Activities
- Access to the School Library and its Resources
- Highly Qualified, PA Certified Teachers
- Elective Course Options
- Flexibility in Program Design
- Progress Monitoring
- Computer Provided by Bethel Park School District*

***NOTE:** The computer and related equipment remain the property of Bethel Park School District. All equipment is collected at the end of each school year in order to perform basic maintenance and updates. The equipment will be redistributed at the start of the new year. The student and parent/guardian are responsible for any lost or damaged equipment at the current replacement cost.

Program Facilitator:

Brian Lenosky, Online Education Director, Bethel Park School District

Contact Information: Phone: 412-854-8521

Email: lenosky.brian@bphawks.org

HEALTH SCREENINGS

All students must participate in regular health screenings at the student's home school. Individual screening appointments will be coordinated by the program facilitator in conjunction with the school nurse.

KEYSTONE EXAMS

Students enrolled in the Bethel Park Online Academy will participate in the Keystone Assessments. The Keystone Exams are required end-of-course assessments designed to assess proficiency in the subject areas of: Algebra I, 10th grade Literature and English Composition, and Biology. Cyber students are required to come into their respective school building to take the Keystone Exams. Keystone Exams occur in May when the student completes the respective course. Retake Keystone exams occur during the winter and the spring for students who did not pass the exam.

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT

All students, grades 3-8, including Bethel Park Online Academy students, are required to take the ELA (English Language Arts), and Mathematics exams as part of the Pennsylvania System of School Assessment (PSSA). Additionally, all students in 4th and 8th grade will take the PSSA Science exam. Bethel Park Online Academy students enrolled in grades 3-8 will be required to report to their respective school building to take the PSSA.

ADVANCED PLACEMENT EXAMS

Students who take an online Advanced Placement course who wish to take the exam will follow the same procedures as students who take AP courses at Bethel Park High School. Students are required to come into their school building to take the AP Exams.

Minimum Requirements for Bethel Park High School Online Academy Graduation

Courses	Credits
English	4.0
Social Studies	4.0
Math	4.0
Science	4.0
Fine/Practical Arts	4.0
Health	0.5
Physical Education	1.0
Electives	7.5
Total	27

GRADUATION REQUIREMENTS

Admission to Grade 9 is based on the satisfactory completion of the curriculum of the middle school grades.

Graduation is determined on successful completion of total credit requirements, typical credit progression and grade promotion is as follows:

- Satisfactory completion of **6.5** credits will be classified as a sophomore.
- Satisfactory completion of **13** credits will be classified as a junior.
- Satisfactory completion of **20** credits will be classified as a senior.

To be considered a full-time student, a student must be enrolled in a minimum of 6 courses, per semester. The only exception is for seniors and is detailed on page 14 of the CSG.

**Under the Every Student Succeeds Act (ESSA), Pennsylvania includes the Future-Ready PA Index. The index includes a career portfolio, compiled through a student's academic career.

GRADUATION REQUIREMENTS PATHWAYS

Students Graduating in the Class of 2023 and beyond*:

Perform Proficient or Advanced on all Keystone Exams = Graduation Requirement Met

Score Basic or Below Basic on one or multiple Keystone Assessments, follow one of the 4 Pathways:

Keystone Composite Pathway	<p>Earn a composite score of 4452 on the Algebra I, Literature, and Biology Keystone Exams</p> <ul style="list-style-type: none"> ● Must achieve at least a proficient score on one exam (1500) ● Must score not less than a basic on the remaining two exams
Alternative Assessment Pathway	<p>Earn a passing grade in each Keystone associated course in which the student did not score proficient AND one of the following:</p> <ul style="list-style-type: none"> ● Attainment of an established score on the SAT (1010), PSAT (970), ACT (21), or the Armed Services Vocational Aptitude Battery Test (ASVAB (minimum score to gain admittance to a branch of the armed services in the year the student graduates) ● Attainment of an established score on an Advanced Placement (AP) (Score of 3) in the associated Keystone Exam content area <ul style="list-style-type: none"> ● Successful completion of a concurrent enrollment course or any postsecondary course in the associated Keystone Exam content area <ul style="list-style-type: none"> ● Successful completion of a pre-apprenticeship program ● Acceptance to an accredited four-year nonprofit institution of higher education and evidence of the ability to enroll in college-level, credit-bearing coursework
CTE Pathway	<p>For Career & Technical Education (CTE) Concentrators, earn a passing grade in each Keystone associated course in which the student did not score proficient AND attainment of an industry-based competency certification related to the CTE Concentrator's program of study or demonstration of a high likelihood of success on an approved industry-based competency assessment or readiness for continued meaningful engagement in the CTE Concentrator's program of study.</p>
Evidence Based Pathways	<p>Earn a passing grade in each Keystone associated course and did not score proficient AND three pieces of evidence consistent with the student's goals and career plans, including</p> <p style="text-align: center;">One piece of evidence must be from Tier 1:</p> <ul style="list-style-type: none"> ● Attainment of an established score on the ACT WorkKeys® Assessment (silver) <ul style="list-style-type: none"> ● Attainment of an established score on an SAT subject-specific test (630) ● Acceptance to an accredited nonprofit institution of higher education other than an accredited four-year nonprofit institution and evidence of the ability to enroll in college-level, credit-bearing coursework <ul style="list-style-type: none"> ● Attainment of an industry-recognized credential ● Attainment of an established score on an AP (3) ● Successful completion of a concurrent enrollment course or any postsecondary course <p>Two pieces of evidence may be supplemented from Tier 2: (May use Tier 1 evidence for all 3)</p> <ul style="list-style-type: none"> ● Satisfactory completion of service learning project pre-approved for use by a chief school administrator <ul style="list-style-type: none"> ● Attainment of a proficient or advanced score on a Keystone Exam <ul style="list-style-type: none"> ● A letter guaranteeing full-time employment ● A certificate of successful completion of an internship, externship or cooperative education program <ul style="list-style-type: none"> ● Satisfactory compliance with the NCAA core courses for college-bound athletes with a minimum 2.0 GPA or equivalence

*Subject to change based on local and state regulations.

ENROLLMENT PROCESS

Students interested in Bethel Park Online Academy are expected to have basic computer skills and be willing to adhere to all guidelines. Time management and independent work ethic are important attributes for students to be successful in the program. As part of the registration process, Bethel Park school counselors will review transcripts and complete a diploma audit. If the audit indicates that enrolling in the online program will not afford the student the opportunity to meet graduation requirements in a timely manner, enrollment may be declined. Additionally, enrollment may be declined if the courses offered in the online environment will not allow the student to continue his/her studies in a particular content area or if course options do not match the student's career focus. Enrollment may also be declined for students who have pending disciplinary matters and/or for students who have entered into legally binding agreements with the district in lieu of expulsion.

Interested students and their parents/guardians must complete all district enrollment forms as a means of confirming residency and program eligibility. Upon receipt of registration forms and academic transcripts, a representative of the Bethel Park School District will review all documents and confirm program eligibility based on progress made toward Bethel Park School District graduation requirements (see Policy No. #217 Graduation Requirements) and current online course options. Once eligibility has been established, the Bethel Park school counselors and/or the online academy facilitator will contact each student to arrange an interview to discuss program expectations, guidelines and to discuss each student's online scheduling options. Each student should investigate the specific subject requirements needed for admission to post-secondary school of his/her choice and/or course requirements specific to his/her area of career interest.

Second semester seniors are not eligible for cyber classes if they are attempting to enroll in cyber for the first time. Second semester seniors with an IEP, GIEP, 504 Agreement, or medical documentation must request approval from the building principal/LEA.

PROGRESS MONITORING AND LOGIN TIME

Bethel Park Online Academy follows the school district's calendar. Students in grades 1-6 are required to complete 900 hours of instruction and students in grades 7-12 are required to complete 990 hours of instruction per year. Student login time will be reviewed at least weekly by the Bethel Park school Attendance Officers, Counselors, Principals, and/or the Director of Cyber Education. Students must successfully complete, (ie: passing 62%), 3% of each course per week. If at any time the student rate of completion falls significantly behind or the grade drops below 62%, the student will be asked to return to school for support. Failure to comply with these minimum requirements will make the student ineligible for athletics as well as other school sponsored events. Students must demonstrate adequate academic progress and participation to validate their attendance. However, students who continue to demonstrate a lack of commitment to their online studies will be referred to the local Magistrate in consideration of truancy charges and/or withdrawn from the Online Academy. Following the third unlawful absence, the building secretary will notify the building principal and a letter will be sent home via certified mail. This letter will notify the parent/guardian that they are to attend a meeting (school/family conference) to correct their student's truant behavior. Attending the meeting will be the Parent/guardians, Principal, Cyber

School Director, School Nurse and Social Worker, as well as any other school/resource personnel who may play a role in the student's education as deemed necessary by the principal. At the end of the conference all parties should sign a student Attendance Improvement Plan (SAIP). All cyber school students must adhere to the PA attendance regulations.

Students who fail to complete the course or earn a grade of less than 60%, will receive zero credit for the course. This course will need to be retaken either in a summer school setting or the next school year at the parent/guardian expense. There are no course extensions permitted unless deemed extenuating circumstances by the building principal, (ie: power outages, health issues with medical documentation). The Bethel Park Online Academy follows the original Bethel Park School District calendar set at the start of the school year. The cyber school calendar is not extended due to incimate weather.

Students may choose to come back to Bethel Park School District at any time, although it is recommended to do so at the end of the 9 weeks grading period. Cyber school teaching staff and the online academy administrator are there to assist you, answer any questions you may have, or provide any other support you may need.

EXTRA-CURRICULAR PARTICIPATION

Students enrolled in the Bethel Park Online Academy are afforded the opportunity to participate in all Bethel Park School-sponsored and extracurricular programs consistent with students who are attending the regular school. Bethel Park Online Academy students who participate in school-sponsored, extracurricular activities are subject to academic and attendance monitoring as per district, WPIAL and PIAA policies and procedures. Bethel Park Online Academy students will be held to the same level of review based on the District's Student Handbooks for the Elementary, Middle School and the High School. Participation and/or attendance at school-sponsored activities may be revoked at the discretion of Bethel Park School District staff.

SCHOOL COUNSELORS AND SOCIAL WORKERS

The Bethel Park High School District provides school counselors at the High School, Independence Middle School, and Neil Armstrong Middle School for cyber school students consistent with students who are attending these schools. Social Workers are also available at all Bethel Park School District Schools for cyber school students consistent with students who are attending the brick and mortar schools. These services are not an online option but students can make an appointment to come into the buildings to receive services.

STEEL CENTER AREA VOCATIONAL TECHNICAL SCHOOL & BETHEL PARK ONLINE ACADEMY

Bethel Park High School provides the necessary graduation requirements for all of the district's students. Parent/guardians of Steel Center AVTS students who desire this online option are welcome to work through the Bethel Park Online Academy Facilitator (Brian Lenosky 412-854-8521) to make arrangements for such.

ELIGIBLE CLASSES

Students can take a maximum of eight full-year cyber courses per year, (8 credits). For blended learning students, (students enrolled in brick and mortar classes, and cyber classes), there is a maximum of eight full-year brick and mortar and cyber courses per year. Families must pay for all cyber courses beyond the eighth full-year courses (8 credits). Families must pay for all credit recovery courses regardless of the time of year they are taken. Families must pay for all cyber courses that are not part of the Bethel Park School District curriculum. Families must pay for all cyber enrichment courses that are taken during the summer. All additional courses must be pre-approved by the building principal in conjunction with the director of the BP Online Academy.

INTERNET SAFETY

Bethel Park School District, along with Waterfront Learning and Educere will make every effort to maintain a safe learning environment for all students. All laptops are provided with basic Internet content filter and are locked to prevent students from downloading other programs. It is an assumed role of the parent/guardian to monitor his/her child as online studies are being completed at home. A record of sites visited and email account data will be archived. Bethel Park School District reserves the right to review live use and archived records. (Refer to Policy No. 815 Internet Acceptable Use).

CODE OF STUDENT CONDUCT

Bethel Park School District is committed to providing a safe, positive learning environment for district students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by district students as outlined in BPSD Policy #249 Bullying / Cyberbullying.

REPORT FORM FOR COMPLAINTS OF BULLYING/CYBERBULLYING

Complainant/Reporter: _____

Home Address: _____

Phone Number: _____

School Building: _____

Date of Alleged Incident(s): _____

Alleged bullying/cyberbullying was based on: _____

Name of person you believe violated the district's bullying/cyberbullying policy: _____

If the alleged bullying/cyberbullying was directed against another person, identify the other person:

Describe the incident as clearly as possible, including what electronic, written, verbal or physical actions or series of actions occurred, if any, and what verbal statements (i.e. threats, requests, demands, etc.) have been made. Attach additional pages if necessary.

When and where the alleged incident(s) occurred: _____

List any witnesses who were present: _____

This complaint is based on my honest belief that _____ has bullied/cyberbullied me or another person. I certify that the information I have provided in this complaint is true, correct and complete to the best of my knowledge.

Complainant's/Reporter's Signature

Date

Received By

Date

Dr. Zeb Jansante
Assistant Superintendent for Administration
BETHEL PARK SCHOOL DISTRICT
301 Church Road Bethel Park, PA 15102-1696
(412) 854-8655
jansante.zeb@bphawks.org

SCHOOL CALENDAR

Bethel Park Online Academy students will follow the District's official school calendar. Some modification to the schedule can be made if documented in the student's IEP, GIEP, 504 Agreement, or medical excuse. Student/Parent/Guardian must request approval from the Building Principal.

Online Academy studies will NOT be extended with any/all dates added to the District's calendar as a result of cancellations. Online Academy class meeting times will not be adjusted based on delays, snow delays, early dismissals, or other cancellations. Online Academy classes will continue when Bethel Park School District classes have been canceled due to inclement weather or other circumstances that might warrant cancellation at the discretion of the Bethel Park School District Superintendent.

REPORTING STUDENT PROGRESS

The Bethel Park school counselors and/ or Principals, in conjunction with members of the cyber school teaching staff, will record grades based on content and skill mastery. Only final grades are issued in cyber school. There are no quarterly grades. Academic progress can be accessed at any time by logging into the student's cyber information page. Scheduling of parent/guardian conferences should occur at times and places that ensure the greatest degree of participation by parent/guardians that do not preclude the participation of either parent/guardian. (Refer to Policy No. 212 Reporting Student Progress). Students that change placement from one program to the other, (brick and mortar to cyber, or cyber to brick and mortar), will have their grades averaged from both programs.

ACADEMIC RECORDS

Bethel Park Online Academy embraces the philosophy that online courses should be as rigorous as those taken in the school buildings. All credits earned in the Bethel Park Online Academy will be recorded as part of each student's official Bethel Park School District transcript. Program enrollment will be coded by homeroom assignment and course section number only in the District's internal database. Courses taken through the Online Academy will not have a unique designation on the transcript.

SCHOOL ISSUED LAPTOP

Students are loaned computer equipment to access the online courses. This equipment will include but is not limited to: a laptop. The computer and other equipment issued remain the property of Bethel Park School District. Computers and equipment are collected at the end of each school year in order to perform basic maintenance and updates. Redistribution of equipment will be at the start of each school year. The student and parent/guardian are responsible for any lost or damaged equipment at the current replacement cost. Students, Parents/Guardians must sign and submit an Agreement to the Director of Cyber, Mr. Brian Lenosky: [Chromebook Agreement](#). The BPSD Technology Protection Plan is available as insurance for any damage to the school issued laptop: [Chromebook Protection Plan](#). The Chromebook Handbook contains additional information to review. [Chromebook Handbook](#)

PUPIL SERVICES

The Bethel Park School District seeks to meet the needs of pupils by employing specialists in many areas. Some of the services provided include the following:

ESL	Hearing Support
Speech Therapy	Adaptive Physical Education
Remedial Reading	Emotional Support
Autistic Support	Learning Support
Gifted Support	Life Skills
Academic/Instructional Support	Psychological Evaluation
Occupational Therapy	Home-School Visitation
Vision Support	Social Work Services
Physical Therapy	Tutoring K-4

Gifted Education Screening & Evaluation Procedures

- The Bethel Park School District aims to identify any student who performs or shows potential for performing at remarkably high levels of accomplishment when compared to others of his/her age.
- The first step to identifying students who are suspected of mental giftedness is through the BPSD referral process.
- At any time during the year, a parent/guardian or school designee (teacher, guidance counselor, principal) may refer a student who they determine exhibits traits/characteristics of a gifted learner.
- The district ensures equal access to screening and further assessment to all district children.
- Building level administrators review student screening data throughout the school year on an ongoing basis.
- If a school designee should decide to refer a student, a Gifted Screening Form (GSF) is completed which outlines the following.
 - The district utilizes a matrix rating system which assigns a set number of points to each of 6 areas.
 - The teacher or school designee rates the student using the most recent group assessments (achievement and cognitive ability), current grade point average, and estimates of acquisition and retention. Information is collected using the student's educational records as well as teacher input.
 - Based on the score profile, the student may be referred for further assessment, referred for further discussion or consideration by the school based team, or not referred. For referrals whose scores are lower than a predetermined threshold, the school principal must sign off to assure that the appropriate information was reviewed.
- While a referral can be made at any time of year, teachers typically complete the GFS, following receipt of the results of the InView group ability assessment, PSSA, Keystone, or other achievement measure. This is to allow for a more detailed analysis of the student's individual strengths and to make a reasonable determination whether to refer the student for further evaluation.

- Parents/guardians are also able to initiate screening or referral for consideration of a gifted evaluation.
- Parents/guardians can recommend to their child's respective school that a screening be completed to determine if their son/daughter is an appropriate candidate for a gifted evaluation.
- In addition, parents/guardians who wish to refer their child for a multi-disciplinary gifted evaluation, must put this request in writing and forward the letter to their child's teacher or principal. Upon review, the principal will forward the letter to the special services department and within 10 calendar days, a permission to evaluate must be supplied to the student's parent/guardian(s).

Requesting a Special Education Student Evaluation

Parent/guardians, who are interested in having their child evaluated by the Bethel Park School District through a school based multidisciplinary evaluation (initial evaluation) or re-evaluation (already identified as needing special education supports), should provide a written request to the Building Principal located in their child's neighborhood school or to the Director of Special Education at the district administration building.

The written request should include the reason(s) for the request and specifically, the educational concern(s) that you have for your child (i.e. academic, behavioral, social). In-turn, the District will either agree to the evaluation by issuing a Permission to Evaluate/Re-Evaluate Consent form or reject the evaluation by issuing a Notice of Recommended Educational Placement (NOREP), which would indicate the reason(s) why the evaluation is being rejected.

If an evaluation/re-evaluation is agreed to by the District and written parent/guardian consent is granted, the student evaluation will be completed and disseminated to the parent/guardian within 60 calendar days. At that time, the parent/guardian will be invited to attend a multi-disciplinary or IEP team meeting to review the results of the report, ask questions to school personnel and to develop or revise an Individualized Education Program (IEP), if the child is found to be or continues to be eligible for special education services.

For additional information or if you have any questions, please contact Sarah Shue, Director of Special Service for the Bethel Park School District in our Special Services Department at:

301 Church Road, phone: [412-854-8699](tel:412-854-8699) or email: shue.sarah@bphawks.org

STATE MANDATED EXAMINATIONS

The Bethel Park School District, in accordance with the Pennsylvania School Health Law, requires the following examinations in the grades stated and for all students with incomplete records:

- **Physical Examinations** – Original entry into school, 6th, and 11th grades.
- **Dental Examinations** – Original entry to school, 3rd, and 7th grades.
- **Scoliosis Screenings** –6th and 7th grade

We suggest the child's private physician and dentist, who know the student best, do these examinations. However, the school district's physician and dentist can do the examinations, at no cost to the parent. If performed by the private physician or dentist, examinations are at the expense of the parent/guardian and appropriate documentation needs to be submitted to the school.

STATE MANDATED HEALTH SCREENINGS

Health Office personnel will conduct the following state mandated screenings:

- Height, Weight and Body Mass Index (BMI) – required annually in all grades
- Distance and Near Vision Acuity Screening – required annually in all grades
- Convex Lens, Color Vision, and Stereo/Depth Perception Screening - first grade and on entrance to school, if not done previously
- Hearing Screening - Kindergarten, 1st, 2nd, 3rd, 7th and 11th grades
- Scoliosis Screening – 6th and 7th grade

Failure to return state mandated examination reports, including completed screening referral forms, may result in activity restriction or other school consequences. Forms may be obtained at <http://www.bpsd.org/MedicalForms.aspx>

ILLNESS AND COMMUNICABLE DISEASES

To protect your child and to prevent the spread of illness, please do not send your child to school if he/she has any of the following symptoms within **24 hours** of the start of school:

- Vomiting
- Diarrhea
- Temperature of 100 degrees or greater
- Continuous coughing or sneezing
- Unexplained &/or contagious rash
- Yellow-green drainage from the nose
- Inflamed eye with or without drainage.

The school district adheres to the Allegheny County Health Department (ACHD), Division of Infection Disease, guidelines (Guide to Infectious Disease/Conditions for Elementary, Middle, and High Schools) regarding contagious diseases. Please notify the school's Health Office **IMMEDIATELY**, if the student is diagnosed with any of the following illnesses:

- | | | |
|--|--------------------|-----------------------------|
| *Chicken Pox | *Impetigo | *Rubella (German Measles) |
| *Conjunctivitis (Pink Eye) | *Influenza (Flu) | *Scarlet Fever |
| *Covid 19 | *Measles | *Strep Throat |
| *Encephalitis | *Meningitis | *Tetanus |
| *Fifths Disease | *Mumps | *Tuberculosis |
| *Food Poisoning | *Paratyphoid Fever | *Typhoid Fever |
| *Head Lice (Pediculosis) | *Ringworm | *Whooping Cough (Pertussis) |
| *Hepatitis | | |
| *MRSA (Methicillin Resistant Staphylococcus Aureus - invasive disease) | | |

SCHOOL VACCINATION REQUIREMENTS FOR ATTENDANCE IN PENNSYLVANIA SCHOOLS

FOR ATTENDANCE IN ALL GRADES CHILDREN NEED THE FOLLOWING:



- 4 doses of tetanus, diphtheria, and acellular pertussis* (1 dose on or after the 4th birthday)
- 4 doses of polio (4th dose on or after 4th birthday and at least 6 months after previous dose given)**
- 2 doses of measles, mumps, rubella***
- 3 doses of hepatitis B
- 2 doses of varicella (chickenpox) or evidence of immunity

*Usually given as DTP or DTaP or if medically advisable, DT or Td

** A fourth dose is not necessary if the third dose was administered at age 4 years or older and at least 6 months after the previous dose

***Usually given as MMR



ON THE FIRST DAY OF SCHOOL, unless the child has a medical or religious/philosophical exemption, a child must have had at least one dose of the above vaccinations or risk exclusion.

- If a child does not have all the doses listed above, needs additional doses, and the next dose is medically appropriate, the child must receive that dose within the first five days of school or risk exclusion. If the next dose is not the final dose of the series, the child must also provide a medical plan (red and white card) within the first five days of school for obtaining the required immunizations or risk exclusion.
- If a child does not have all the doses listed above, needs additional doses, and the next dose is not medically appropriate, the child must provide a medical plan (red and white card) within the first five days of school for obtaining the required immunizations or risk exclusion.
- The medical plan must be followed or risk exclusion.

FOR ATTENDANCE IN 7TH GRADE:

- 1 dose of tetanus, diphtheria, acellular pertussis (Tdap) on the first day of 7th grade.
- 1 dose of meningococcal conjugate vaccine (MCV) on the first day of 7th grade.

ON THE FIRST DAY OF 7TH GRADE, unless the child has a medical or religious/philosophical exemption, a child must have had the above vaccines or risk exclusion.

FOR ATTENDANCE IN 12TH GRADE:

- 1 dose of MCV on the first day of 12th grade. If one dose was given at 16 years of age or older, that shall count as the twelfth grade dose.

ON THE FIRST DAY OF 12TH GRADE, unless the child has a medical or religious/philosophical exemption, a child must have had the above vaccines or risk exclusion.

The vaccines required for entrance, 7th grade and 12th grade continue to be required in each succeeding school year.

These requirements allow for the following exemptions: medical reason, religious belief, or philosophical/strong moral or ethical conviction. Even if your child is exempt from immunizations, he or she may be excluded from school during an outbreak of vaccine preventable disease.

Pennsylvania's school immunization requirements can be found in 28 Pa.CODE CH.23 (School Immunization). Contact your healthcare provider or call 1-877-PA-HEALTH for more information.



Bethel Park Online Academy

Contract Responsibilities

The student has chosen to participate in an online program; therefore, the student is required to complete all of the following:

1. The student will be permitted to continue coursework at home. The student must complete successfully, (ie: passing 62%), 3% of each course per week. If at any time the student rate of completion falls significantly behind or the student's grade drops below 62%, the student will be asked to return to school for support. Failure to comply with these minimum requirements will make the student ineligible for athletics as well as other school sponsored events, School Board Policy 204.
2. If there is a continued lack of progress or failing grades, the student will be required to return to school for the completion of coursework.
3. Failure to attend (log in) to cyber school will result in the student withdrawal from school.
4. If the student fails to complete the course or earn a grade of less than 60%, the student will receive zero credit for the course.
5. There are no course extensions permitted.
6. The Bethel Park Online Academy follows the original Bethel Park School District calendar set at the start of the school year. The cyber school calendar is not extended due to incimate weather.

The Bethel Park School Counselors (Cyber Director at elementary level) will monitor student progress. Cyber School Teaching Staff and the Online Academy Administrator are there to assist the student, answer any questions the student may have, or provide any other support the student may need.

The student may choose to come back to Bethel Park Schools at any time, although it is recommended that the student wait until the end of the 9 weeks grading period.

Homeless Education Information for Parents and Unaccompanied Youth

Children and youth experiencing homelessness have the right to a free appropriate public education. The McKinney-Vento Homeless Assistance Act requires educational access, attendance, and success for children and youth experiencing homelessness.

Who is homeless?

Homeless children and youth means individuals who lack a fixed, regular and adequate nighttime residence, and includes children and youth who are:

- Sharing housing
- Living in motels, hotels, trailer parks or camping grounds
- Living in emergency or transitional housing
- Awaiting foster care
- Having a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation
- Living in cars, parks, public spaces, or abandoned buildings
- Migratory meaning children who are or whose parent(s) or spouse(s) are migratory workers
 - Unaccompanied homeless youth meaning any child who is not in the physical custody of a parent or guardian. This includes youth who have run away from home, been abandoned by parents or guardians, or separated from their parents for any other reason

The Bethel Park School District provides:

- Immediate enrollment of students experiencing homelessness
- School placement in school of origin or in area of current residency
- Assurance of educational rights for children and youth and parents/guardians
- Access for unaccompanied youth
- A dispute resolution process
- Assurance for comparable services
- Liaison collaboration with community agencies and supports
- Support for parental involvement
- Support for student achievement
- Transportation

Other provisions provided by the Bethel Park School District:

- Enrollment of students in free breakfast and lunch programs
- Access to appropriate instructional supports and resources such as Title I including set asides, gifted education, and special education programs
- Academic and social emotional learning supports
- Bridge to community supports and services

For questions or more information, please contact:

Bethel Park School District Homeless Education Liaison

David Meunch

Bethel Park School District

Special Services Department

301 Church Road

Bethel Park, PA 15102

412-854-8699

meunch.david@bphawks.org

Code of Student Conduct

Listed below are Bethel Park School District Policies. Click on the link for the Policy Description.

[Policy: 103 Discrimination/Title IX Sexual Harassment Affecting Students](#)

[Policy: 103.1 Nondiscrimination - Qualified Students with Disabilities](#)

[Policy: 104 Discrimination/ Title IX Sexual harassment affecting staff](#)

[Policy: 105.1 Review of instructional materials by parents / Guardians](#)

[Policy: 200 Enrollment in District](#)

[Policy: 204 Attendance](#)

[Policy: 209.1 Food Allergy Management](#)

[Policy: 210 Use of Medications](#)

[Policy: 216 Student Records](#)

[Policy: 218 Student Discipline](#)

[Policy: 218.1 Weapons](#)

[Policy: 220 Student Expression/Dissemination of Materials](#)

[Policy: 222 Tobacco and Vaping Products](#)

[Policy: 226 Searches](#)

[Policy: 227 Controlled Substances / Paraphernalia](#)

[Policy: 235 Student Rights and Responsibilities](#)

[Policy: 236.1 Threat Assessment](#)

[Policy: 237 Electronic Devices](#)

[Policy: 246 School Wellness](#)

[Policy: 247 Hazing](#)

[Policy: 249 Bullying Cyberbullying](#)

[Policy: 252 Dating Violence](#)

[Policy: 806 Child Abuse](#)

[Policy: 808 Food Services](#)

[Policy: 810 Transportation](#)

[Policy: 810.2 Transportation - Video/Audio Recording](#)

[Policy: 815 Acceptable Use of Internet, Computers and Network Resources](#)

[Policy: 904 Public Attendance at School Events](#)

[Policy: 906 Public Complaints](#)