



# **Bethel Park School District Phased School Reopening Health and Safety Plan**

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Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non-instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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*This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.*

## Health and Safety Plan: Bethel Park School District

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

## Type of Reopening

### Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

**Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)**

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

**Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 26, 2020**

## Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Dr. Zeb Jansante	BP School District	Pandemic Coordinator/Plan Development
TBA	Director of Public Relations/Information Specialist	Plan Development
Mr. William Wells	Teacher/Federation President	Plan Development
Dr. Janet O'Rourke	Asst. Superintendent for Curriculum & Special Services	Plan Development
Mrs. Elizabeth Wells	K-12 Curriculum and Federal Grants	Plan Development

<b>TBA</b>	Administrator for Human Resource Services	Plan Development
<b>Mrs. Laura Hoffman</b>	Parent/PTO Council President	Plan Development
<b>Mrs. Lori Sutton</b>	Director of Special Education	Plan Development
<b>Mr. Joe Consolmango</b>	Director of Food Services	Plan Development
<b>Mr. Doug McCausland</b>	Finance Director/Business Manager	Plan Development
<b>Mr. Dan Sloan</b>	Athletic Director	Plan Development
<b>Mr. Scott Ziehler</b>	Director of Transportation	Plan Development
<b>Mrs. Eileen Wallace</b>	Facilitator of Health Services	Plan Development
<b>Mr. Mike Bruce</b>	School Counselor/Facilitator	Plan Development
<b>Ms. Jennifer Blodgett</b>	School Counselor/Facilitator	Plan Development
<b>Mr. Nick Fierst</b>	Director of Facilities and Services	Plan Development
<b>Mr. Jay Johnson</b>	Elementary Principal	Plan Development
<b>Mrs. Pam Dobos</b>	School Board President	Plan Development
<b>Ms. Crystal Summers</b>	School Psychologist	Plan Development
<b>Ms. Tracy Ford</b>	Secondary School Nurse	Plan Development
<b>Mr. David Muench</b>	Middle School Principal	Plan Development
<b>Dr. Joseph Dimperio</b>	Superintendent (Interim)	Plan Development
<b>Mr. Ron Reyer</b>	Director of Technology	Plan Development
<b>Mr. Jim Modrak</b>	School Board Vice President	Plan Development
<b>Mr. Joe Villani</b>	High School Principal	Plan Development
<b>Lucia Coccagno</b>	Student Government President	Plan Development
<b>Weeam Boumaza</b>	Student PACS Officer	Plan Development

## Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

**Bethel Park School District Action Steps under Yellow Phase:**

**Bethel Park School District Action Steps under Green Phase:**

**Lead Individual and Position:**

**Materials, Resources, and/or Supports Needed:**

**Professional Development (PD) Required**

## Cleaning, Sanitizing, Disinfecting, and Ventilation

### Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary of Responses to Key Questions: Building Cleanings:

All Bethel Park schools will be cleaned, disinfected and ready according to the steps indicated in the chart below considering Occupational Safety and Health Administration (OSHA) and Centers for Disease Control (CDC) guidelines with all trained custodian staff members.





		<p>infection traced</p> <ul style="list-style-type: none"> <li>• Ensure custodians are trained in appropriate cleaning techniques. Assess and document whether appropriate techniques are being followed.</li> </ul>			
<p><b>Other cleaning, sanitizing, disinfecting, and ventilation practices</b></p>	<p>Remote Learning and/or Blended Reopening</p>	<ul style="list-style-type: none"> <li>• TBD by custodial staff in compliance with OSHA and CDC guidelines.</li> <li>• All filters in mechanical systems will be changed before the start of the school year. Filters will be replaced as recommended.</li> <li>• Increase circulation of outdoor air as much as possible when doing so does not pose a health and safety risk.</li> </ul>	<p>Head Custodian of each building</p>		
<p>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>Remote Learning and/or Blended Reopening</p>	<ul style="list-style-type: none"> <li>• Frequent handwashing/ and sanitizer</li> <li>• Access to hand sanitizer All through the day. Educate the staff and students about appropriate response</li> </ul>	<p>Building Principal &amp; Public Relations Director</p>		

## Social Distancing and Other Safety Protocols

### Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary of Responses to Key Questions:

The following action steps address all aspects of a school day as it relates to COVID 19. The safety protocols and social distancing illustrated will be implemented to the fullest degree. Bethel Park School District will survey parents with regard to face-to-face or remote learning. In addition, the Bethel Park Cyber Academy will also be an option for students. Enrollment in remote/distance learning combined with students being transported by families will lead to fewer students on buses and in the schoolhouse, and will help to ensure CDC recommendations for social distancing.

On July 1, 2020, the Pennsylvania Department of Health issued an order requiring face masks to be worn in any public space, including inside a school building. This order is in effect and the Bethel Park School District will comply with this order, as well as any other orders from the PA Department of Health and Allegheny County Health Departments. To read full mask order, click: <https://www.governor.pa.gov/wp-content/uploads/2020/07/20200701-SOH-Universal-Face-Coverings-Order.pdf>. In addition, students and staff are required to wear face coverings on school busses, in group gatherings outside of the classroom, while transition between classrooms, and while entering and/or exiting the building. Students are required to wear face coverings while seated in class. All students must wear a face covering (cloth mask or face shield) that covers their nose and mouth inside the school and while outside when physical distancing is not feasible. Students are required to wear a face covering unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. These restrictions may change if directed by the Allegheny Health Department or the PA Department of Health.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Yes/No)
<p><b>Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b></p>	<p>Remote Learning and/or Blended Reopening</p>	<ul style="list-style-type: none"> <li>• All Bethel Park Families were invited to participate in a survey regarding the current situation. Of those that responded, 69%+ families wanted a full return to a regular school day. Parents were provided an option of having their child attend the building or engage in distance/remote learning.</li> <li>• The middle and high school schedules have added an additional class period for those able to take an additional class (60%) in order to lower class size.</li> <li>• Turn desks in the same direction (students not facing others)</li> <li>• No small or group work for students in the classroom</li> <li>• Establish distance between the teacher's desk and students</li> <li>• Provide hand sanitizer for students and staff</li> <li>• Masks are required indoors for students and staff as per the CDC guidelines</li> <li>• Lower close interactions</li> </ul>	<p>Building Principal Scheduler</p>		

		<ul style="list-style-type: none"><li>• Use large spaces as much as possible in order to engage social distancing</li><li>• Check constantly the ventilation systems operate properly in order to increase circulation of outdoor air into the buildings. All windows and doors are to remain closed to ensure the system is working efficiently.</li><li>• <u>Elementary</u> – Alphabet student drop off.<ul style="list-style-type: none"><li>• 8:50-9:05 A-M</li><li>• 9:05 – 9:20 N-Z</li></ul></li><li>• Students report directly to classrooms</li><li>• Specials now in classrooms</li><li>• Students will travel to special education pull-out and reading support/IST (with parent approval)</li><li>• IST Teachers and Reading Specialists will teach in a regular classroom in order to lower class size</li><li>• Remote learning Cameras may be installed in classrooms; however, teacher laptops can capture the teacher teaching via camera</li></ul>			
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<p><b>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b></p>	<p>Remote Learning and/or Blended Reopening</p>	<ul style="list-style-type: none"> <li>• Eliminate assemblies, field trips, and use non-contact sports.</li> <li>• Minimize contact of students in hallways, one directional movement, have teachers change classes when appropriate.</li> <li>• Students pick up box lunches and take to classrooms (see below regarding allergies). All lunches will be served as either a box lunch or a limited selection options when in line.</li> <li>• Implement standard operating procedures while taking preventative measures.</li> <li>• Provide hand sanitizer for students and staff</li> <li>• Permit student hand washing before and after meal service</li> <li>• Install plexiglass dividers between the register and the serving line</li> <li>• No cash collection</li> <li>• Continue to use disposable plates and utensils</li> <li>• One way in and one way out of the cafeteria (designated)</li> </ul>	<p>Joe Consolmango, Food Service</p>		
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		<ul style="list-style-type: none"> <li>• Cleaning between each lunch period</li> <li>• Require students and staff to wear face masks while in line and after eating.</li> <li>• Permit face shields for eating</li> <li>• Pre-packaged lunches as much as possible</li> <li>• No sharing of food and utensils</li> <li>• Space seating to the extent possible (marked seating with indicator table)</li> <li>• An exception to the District Food Allergy Management Policy shall be extended during the term of this Health and Safety Plan to permit eating of lunches in classrooms. Students with allergies will need to be seated apart from those without allergies.</li> <li>• Following CDC and PDE, recommendations, maintaining 6 feet of separation will be assigned an alternate space to the extent possible.</li> <li>• Unused desks and furniture will be placed in out of building storage.</li> <li>• Desks/tables will all face the same direction and</li> </ul>	Custodial Staff		
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		students will only sit on one side of table seating.			
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	Remote Learning and/or Blended Reopening	<ul style="list-style-type: none"> <li>• Use of face coverings (masks or face shields) by all staff and students</li> <li>• The staff will wash hands throughout the day. Hand cleaner will be available in each room.</li> <li>• Students will be given hand-washing breaks throughout the day.</li> <li>• Elementary students will be required to wash their hands before lunch and upon returning from outside activities.</li> <li>• Anytime elementary students move classrooms, they will wash their hands upon entering the new location.</li> <li>• As secondary students enter a room and leave a room, they will use hand-sanitizer.</li> <li>• Hand-sanitizing stations will be installed throughout the buildings.</li> <li>• Will provided hand soap and hand-sanitizer with at least 60% alcohol,</li> </ul>	School Nurse		

		paper towels, and no touch trash can in all bathrooms, classrooms, and frequently trafficked areas.			
<b>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b>	Remote Learning and/or Blended Reopening	Building principal will have COVID Mitigation signs posted throughout the building. Signs will be posted in the District's 5 most high incidence non-English languages. <a href="https://www.cdc.gov/coronaviruses/2019-ncov/downloads/COVID-19-one-stop-shop.pdf">https://www.cdc.gov/coronaviruses/2019-ncov/downloads/COVID-19-one-stop-shop.pdf</a>	Building Principal		
<b>* Identifying and restricting non-essential visitors and volunteers</b>	Remote Learning and/or Blended Reopening	<ul style="list-style-type: none"> <li>• Visitors not to enter school until screened by office staff - secure entrance</li> <li>• Restrict nonessential visitors, volunteers, and activities that involve other groups</li> <li>• Use virtual meetings when possible</li> <li>• No outside groups or organizations will be permitted to reserve Bethel Park facilities.</li> </ul>	Public Relations & Building Principal		
<b>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b>	Remote Learning and/or Blended Reopening	<ul style="list-style-type: none"> <li>• Refer to Athletic Return to Play Health and Safety Plan per the WPIAL and PIAA guidelines</li> <li>• Follow the CDC guidelines for youth sports</li> <li>• Stagger the schedule for large group gatherings</li> </ul>	Dan Sloan, Athletic Director – Sports  Building Principal – PE Teachers		

		<ul style="list-style-type: none"> <li>• Identify and use large spaces for social distancing</li> <li>• Clean equipment/materials between activities</li> <li>• Students do not dress for PE</li> <li>• Follow all hygiene protocol as previously stated</li> <li>• Limit large groups as required by relevant local and state orders</li> <li>• Schedule recess so students remain in the same groups (no recess at NAMS)</li> <li>• Promote sports/activities that do not share equipment</li> <li>• Note* Refer to Bethel Park's Athletic Return to Play Health &amp; Safety Plan</li> </ul>			
<b>Limiting the sharing of materials among students</b>	Remote Learning and/or Blended Reopening	<ul style="list-style-type: none"> <li>• Every student should have their own supplies and on-line text books.</li> <li>• Students will carry backpacks/bookbags with no access to built-in school provided lockers</li> </ul>	All teaching staff		
<b>Staggering the use of communal spaces and hallways</b>	Remote Learning and/or Blended Reopening	<ul style="list-style-type: none"> <li>• Directional signs will direct students to stay on outside of hallway leaving social distancing measures between pass time</li> <li>• Develop entry procedures and schedule</li> </ul>	Building principal		

		<ul style="list-style-type: none"> <li>• Establish clear traffic patterns with appropriate visual support</li> <li>• Require face coverings while in transition areas</li> <li>• Establish protocol for student pick-up and drop-off with considerations of a staggered approach</li> <li>• Limit movement throughout the building as much as possible keeping the same students and groups together</li> <li>• Implement these procedures while maintaining hygiene protocols</li> </ul>			
<p><b>Adjusting transportation schedules and practices to create social distance between students</b></p>	<p>Remote Learning and/or Blended Reopening</p>	<ul style="list-style-type: none"> <li>• Families will be asked to transport students</li> <li>• Goal is to reduce capacity to 50%</li> <li>• Provide hand sanitizer for students and bus drivers</li> <li>• Require face masks/coverings for bus drivers and students</li> <li>• Utilize spaced seating (one student per seat when possible)</li> <li>• Seat directly behind driver shall be left unoccupied. Reserve first seat on side opposite driver for students who are unable to safely wear a mask due to a medical condition.</li> <li>• Eliminate field trips</li> </ul>	<p>Scott Ziehler, Director of Transportation</p>		

		<ul style="list-style-type: none"> <li>• Clean and disinfect frequently touched surfaces on the bus at least daily and after each run</li> <li>• Establish protocols for bus stops, loading and unloading students with COVID 19 in mind following CDC guidelines</li> </ul>			
<p><b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p>	<p>Remote Learning and/or Blended Reopening</p>	<ul style="list-style-type: none"> <li>• Bethel Park School District will offer distance learning opportunities for the 2020-2021 School Year.</li> <li>• A learning management system will provide teacher lessons and an opportunity for students to interact with their regular teacher.</li> <li>• Directional signs will direct students to stay on outside of hallway leaving social distancing measures between pass time</li> <li>• Develop entry procedures and schedule</li> <li>• Establish clear traffic patterns with appropriate visual support</li> <li>• Require face coverings while in transition areas</li> <li>• Establish protocol for student pick-up and drop-off with considerations of a staggered approach</li> </ul>	<p>Classroom Teacher</p>		

		<ul style="list-style-type: none"> <li>• Limit movement throughout the building as much as possible keeping the same students and groups together</li> <li>• Implement these procedures while maintaining hygiene protocols</li> </ul>			
<p><b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b></p>	<p>Remote Learning and/or Blended Reopening</p>	<ul style="list-style-type: none"> <li>• Reduce capacity to 50%</li> <li>• Provide hand sanitizer for students and bus drivers</li> <li>• Require face masks/coverings for bus drivers and students</li> <li>• Utilize spaced seating (one student per seat when possible)</li> <li>• Seat directly behind driver shall be left unoccupied. Reserve first seat on side opposite driver for students who are unable to safely wear a mask due to a medical condition.</li> <li>• Eliminate field trips</li> <li>• Clean and disinfect frequently touched surfaces on the bus at least daily and after each run</li> <li>• Establish protocols for bus stops, loading and unloading students with COVID 19 in mind following CDC guidelines</li> <li>• The district will continue to utilize School Messenger,</li> </ul>	<p>Scott Ziebler, Director of Transportation</p>		

		<p>a mass notification system, to keep the community informed of any changes or updates.</p> <ul style="list-style-type: none"> <li>• The district will update website and social media platforms to share updates</li> <li>• Extended School Year (ESY) Programs will continue as provided</li> </ul>			
<b>Other social distancing and safety practices</b>	Remote Learning and/or Blended Reopening				

## Monitoring Student and Staff Health

### Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?

- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

**Summary of Responses to Key Questions:**

Bethel Park School District will put in place protocols for monitoring student and staff health and those procedures will be communicated via a variety of mediums, including website, social Media and through the district’s mass notification system. Communications regarding those protocols will be prepared for use in situations listed in this section. CDC and DOH guidelines will be followed regarding the quarantine and return to school of individuals exposed/diagnosed with COVID 19. The school district’s plan, that includes the dual delivery of instruction by the teacher (face to face and virtually), will allow students to move without interruption from one platform to another.

**ATHLETIC HEALTH AND SAFETY PLAN – ADDITIONAL PROVISIONS (July 28, 2020)**

- Universal Face Covering Requirement
  - Athletes, coaches, and other individuals attending district athletic events must wear face coverings: (1) when indoors and (2) when outdoors and unable to consistently maintain a distance of 6 feet from individuals who are not members of their household. Athletes are not required to wear face coverings while actively engaged in workouts and competition that prevent the wearing of face coverings, but must wear face coverings when on the sidelines, in the dugout, etc. and anytime 6 feet of social distancing is not possible. “Face covering” refers to a covering of the nose and mouth that is secured to the head with ties, straps, or loops over the ears or is wrapped around the lower face, and can be either factory, hand-made, or improvised from household items such as scarves, bandanas, or t-shirts. Exceptions to the face covering requirement will only be permitted:
    - For those who cannot wear a face covering due to a medical condition;
    - If wearing a face covering while working would create an unsafe condition to operate equipment or execute a task as determined by regulations or workplace safety guidelines;
    - For those unable to remove a face covering without assistance;
    - For children under age 2; and
    - For those communicating or seeking to communicate with someone who is hearing-impaired or has another disability, where the ability to see the mouth is essential for communication.
- Out-of-State Travel
  - Students and coaches must notify the Athletic Director if they have traveled or will travel outside of Pennsylvania. Notification must be made immediately upon confirmation of travel plans. If it is determined that travel took place to a designated high-risk area for COVID-19, students and coaches may not attend practices/games in-person for 14 days after arriving home. High-risk areas are designated by the Pennsylvania Health Department, U.S. Centers for Disease Control (CDC), and/or the Allegheny County Health Department.

- Limitations on Events and Gatherings

- Bethel Park athletic events are subject to attendance limitations set forth in current Allegheny County and Pennsylvania Orders, as specified for indoor and outdoor events and gatherings. Attendance limitations include athletic staff.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Monitoring students and staff for symptoms and history of exposure</b>	Remote Learning and/or Blended Reopening	<ul style="list-style-type: none"> <li>Educate parents constantly on when to keep student home</li> </ul>	Public Relations Building Principal School Nurse		
* <b>Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b>	Remote Learning and/or Blended Reopening	<ul style="list-style-type: none"> <li>Identify confirmed person, assess the risk, 2-5 days of closing the building to clean, disinfect, and do contact tracing. Follow ACHD guidelines. Notify parents as needed.</li> <li>School nurses and other healthcare providers will use Standard and Transmission-Based Precautions when caring for the sick.</li> <li>Arrange and coordinate for the transportation of anyone infected to go home or to a healthcare facility.</li> <li>Provide a quarantine space in each building to house the ill.</li> <li>Close off areas used by the sick and wait 24 hours before cleaning and disinfecting.</li> <li>The district will work with the county and state health departments in order to determine procedures related to the individual case that will</li> </ul>	School Nurse		

		include notifying the staff and families of a possible case, while maintaining confidentiality consistent with applicable federal and state privacy laws.			
<b>* Returning isolated or quarantined staff, students, or visitors to school</b>	Remote Learning and/or Blended Reopening	<ul style="list-style-type: none"> <li>Depending on severity of community spread, will determine return to school per CDC guidelines.</li> <li>Bethel Park School District will also work with the county and state health departments to determine when isolated or quarantined individuals should return to school/work.</li> </ul>	Zeb Jansante		
<b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b>	Remote Learning and/or Blended Reopening	Ongoing staff training through professional development activities for any changes in safety protocol	Public Relations & Superintendent		
<b>Other monitoring and screening practices</b>	Remote Learning and/or Blended Reopening	Mandates required by the state should use safe screening practices limiting contaminated such as vision screener, no touch thermometers, and sanitizer.	Building Principal		

## Other Considerations for Students and Staff

### Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

### Summary of Responses to Key Questions:

On July 1, 2020, the Pennsylvania Department of Health issued an order requiring face masks to be worn in any public space, including inside a school building. This order is in effect and the Bethel Park School District will comply with this order, as well as any other orders from the PA Department of Health and Allegheny County Health Departments. To read full mask order, click: <https://www.governor.pa.gov/wp-content/uploads/2020/07/20200701-SOH-Universal-Face-Coverings-Order.pdf>. All students must wear a face covering (cloth mask or face shield) that covers their nose and mouth inside the school and while outside when physical distancing is not feasible. Students are required to wear a face covering unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Face covering breaks will be provided throughout the day when at least 6 feet of distance from others can be observed. Further exceptions will be provided for the following situations, when face coverings can be removed: (1) when eating or drinking at least 6 feet apart; (2) when students are working at assigned workspaces at least 6 feet apart; (3) when wearing a face covering creates an unsafe condition in which to operate equipment or execute a task; and (4) when removing a face covering is permissible as outlined in the District's Athletic Health and Safety Plan. Bethel Park School District will put in place protocols for monitoring student and staff health. Communications regarding those protocols will be prepared for use in situations listed in this section. CDC and DOH guidelines will be followed regarding the quarantine and return to school of individuals exposed/diagnosed with COVID 19. The school district's plan, that includes the dual delivery of instruction by the teacher (face to face and virtually), will allow students to move without interruption from one platform to another. Non-instructional staff will be in-serviced and will also adhere to the CDC and DOH guidelines in order to attend work.

### When should I keep my student home from school?

- Active vomiting or diarrhea
- Has had any known exposure to COVID-19 (Quarantine as per CDC)
- Has exhibited any COVID-19 Symptoms (including fever, cough, shortness of breath, chills, muscle pain, repeated shaking with chills, achiness, sore throat, and a new loss of taste or smell
- Other symptoms of Possible Concern (including rash, conjunctivitis (red eyes), swelling of the palms and soles of the feet, skin peeling in those areas, lymph node enlargement (swollen glands), and sharp abdominal pains.

### When should my student return to school after illness?

- 72 hours since last vomiting or diarrhea
- 72 hours being free of fever without fever reducing medication (fever of 100 degrees or higher)
- 24 hours after starting antibiotics for bacterial causes
- Doctor's note of clearance (for various student specific medical conditions)
- For known exposure to COVID-19 (after notifying your school nurse and keeping student home for 14 days)
- If your student was home due to a fever (they must be seen by school nurse or principal to have fever screening check)

### Responding to a Confirmed or Probable Case of COVID-19 by BPSD

- Call Allegheny County Health Department's (ACHD) COVID Hotline (1-888-856-2774), who will provide guidance on disease information, appropriate letters and communications, identification of high-risk individuals, appropriate action and treatment and ongoing support and assistance.
- Information about a positive or suspected positive case may come from a variety of sources. Upon positive confirmation, take the individual immediately and discretely to designated COVID-19 isolation space (placed in isolation area, not in the mainstream such as a conference room). Students will be picked up and staff will be returned home.
- Close off areas used by ill person (placed in isolation area, not in the mainstream such as a conference room)
- Wait 24 hours before cleaning and disinfecting
- If a potential exposure is communicated to the school, the ACHD will be immediately contacted for guidance and protocol.

### Suspected cases:

Refer individuals with symptoms (see symptom checker) to health care provider or testing site. If a student must be quarantined, remote learning will be provided.

### Returning to Pre-K to 12 School

- Staff and students with fevers or symptoms associated with COVID-19 should seek medical attention for further evaluation and instructions before returning to school.
- Staff and students with fever or symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been fever free for at least 24 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19-like symptom(s).

### Individuals who have been diagnosed with COVID-19

- Staff or students with symptoms who have had a direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school/work (placed in isolation area, not in the mainstream such as a conference room) until CDC release from isolation criteria has been met (<https://www.cdc.gov/coronavirus/2019-ncov/hcp/disposition-in-home-patients.html>)
- A student or staff member who is quarantined following close contact with a case may not return to school until cleared to do so by DOH or the appropriate CMHD. A negative test obtained prior to the end of quarantine does not clear an individual for return. The entire quarantine period must be completed. See CDC guidance on Quarantine if You Might be Sick (<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html>)

## Documentation and Communication

1. The Bethel Park School District Phased Reopening Health and Safety Plan is consistent with the most recent rules, guidance and standards issued by PDE, DOH, OSHA, CDC. They will be updated to comply as needed.
2. The faculty and staff will be informed about administrative regulations, procedures, protocols, professional development and training.
3. Faculty and staff are to maintain accurate records regarding the establishment of health and safety actions: i.e.:
  - Cleaning logs
  - Temperature checks
  - Nursing records
  - Health and safety committee records
  - Trainings
  - Modifications to facilities
4. Regularly scheduled meetings will take place to discuss health and safety issues arising as school reopens, and take prompt and responsive steps to address those issues.
5. Review insurance policies for coverage holes; investigate what is available on the market.
6. Consult with legal counsel to determine if waivers can and should be used for extracurricular activities, and how that should be messaged to community stakeholders.
7. Frequently inform parents, students, staff and other “invitees” what the health and safety rules are, and enforce the rules
8. Student handbooks and code of conduct will be updated to include discipline regarding the violations of health and safety requirements.

Below you will find a breakdown of instructional options and the learning environment for students in the Green, Yellow and Red phases when identified:

### **I. Traditional Brick and Mortar Learning**

- Total reopening for students and staff
- In-person teaching and learning 5 days a week
- Can only occur when Allegheny County is in Green

### **II. Blended Learning**

- Reopen for students using a combination of in-person and remote instruction based upon student grade level and required services
- Can occur when Allegheny County is in Green and must occur when in Yellow

### **III. Hybrid Learning**

- Reopen for students to attend two days in-person and three days remotely
- Students will be divided into two groups based on last name (siblings with different last name together)
- Can occur when Allegheny County is Green and must occur when in Yellow

### **IV. Virtual / Remote Learning**

- All students receive instruction with remote learning from home
- Must occur when Allegheny County is in Red and may occur when in Yellow

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Yes/No)
<p><b>* Protecting students and staff at higher risk for severe illness</b></p>	<p>Remote Learning and/or Blended Reopening</p>	<ul style="list-style-type: none"> <li>• The schedule has added an additional class period for those able to take an additional class (60%) in order to lower class size.</li> <li>• Turn desks in the same direction (students not facing others)</li> <li>• No small or group work for students in the classroom</li> <li>• Establish distance between the teacher's desk and students</li> <li>• Provide hand sanitizer for students and staff</li> <li>• Masks are required for students and staff</li> <li>• Lower close interactions</li> <li>• Use large spaces as much as possible in order to engage social distancing</li> <li>• Check constantly the ventilation systems operate properly in order to increase circulation of outdoor air into the buildings. All windows and doors are to remain closed to ensure the system is working efficiently.</li> </ul>	<p>School nurse, all faculty and staff</p>		

* Use of face coverings (masks or face shields) by all staff	Face masks or shields by all staff.	Face masks or shields by all staff.			
* Use of face coverings (masks or face shields) by older students (as appropriate)	Remote Learning and/or Blended Reopening	Students in K-12 will use face masks. All staff will wear face coverings as indicated.	Classroom Teacher and support staff		
Unique safety protocols for students with complex needs or other vulnerable individuals	Remote Learning and/or Blended Reopening	Have special needs students wear a mask or face shield. The same protocols as other students with increased vigilance for surface cleaning, and cleaning of shared items. Encourage students to have own supplies.	Classroom Teacher		
Strategic deployment of staff	Remote Learning and/or Blended Reopening	The schedule will be adjusted in order for all teachers that have room on their schedule to teach additional section(s) in order to lower class size.	Building Principal		
<b>Procedures for Evaluations &amp; Reevaluations</b>  <b>Timeline to Resume District Testing Upon Approval of Health and Safety Plan</b>	<p>Follow testing protocol in the administration building including the following, but not limited to:</p> <ul style="list-style-type: none"> <li>• Make hand sanitizer available in the waiting area to parents and student and prior to entering the testing room. Allow only one person to accompany student to appointment.</li> <li>• Increase cleaning and disinfecting regimens in between all testing appointments. This will</li> </ul>	<p>Follow testing protocol in the home school building including the following, but not limited to:</p> <ul style="list-style-type: none"> <li>• Make hand sanitizer available in the waiting area to parents and student and prior to entering the testing room. Allow only one person to accompany student to appointment.</li> <li>• Increase cleaning and disinfecting regimens in between all testing appointments. This will</li> </ul>	<p>Special Services Department</p> <p>Director and Assistant Director of Special Education</p> <p>School Psychologists</p> <p>Secretarial Support</p>	<p>PPE</p> <p>Disinfectant</p> <p>Screens/Plexiglass shields</p> <p>Parent Waiver</p>	No

	<p>include all testing instruments used by the examinee (pencils, test materials, response books, etc.)</p> <ul style="list-style-type: none"> <li>• Remind anyone entering the building that they must wear a mask.</li> <li>• Remind students to wash their hands or utilize hand sanitizer upon arrival for testing</li> <li>• Only the student and the examiner may enter the testing room</li> <li>• Enforce social distancing recommendations when possible</li> <li>• Use of a plexiglass shield between examiner and examinee</li> <li>• Use of a large room for testing with good air circulation</li> </ul>	<p>include all testing instruments used by the examinee (pencils, test materials, response books, etc.)</p> <ul style="list-style-type: none"> <li>• Remind anyone entering the building that they must wear a mask.</li> <li>• Remind students to wash their hands or utilize hand sanitizer upon arrival for testing</li> <li>• Only the student and the examiner may enter the testing room</li> <li>• Enforce social distancing recommendations when possible</li> <li>• Use of a plexiglass shield between examiner and examinee</li> <li>• Use of a large room for testing with good air circulation</li> </ul>			
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## Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
<b>Personal Hygiene and Social Distancing</b>	All Students	Building Principals	Videos and in-person presentations	Available online resources through CDC and other appropriate school-based vendors	8/15/2020	Ongoing
<b>Cleaning, sanitizing, procedures to limit shared resources and personal hygiene benefits to mitigating COVID-19</b>	All staff and faculty	Janet O'Rourke, Zeb Jansante, Assistant Superintendents	Slide show in person/online	CDC and PDE resources	8/15/2020	8/27/2020
<b>Opening of School</b>	Parents and Community	Janet O'Rourke, Zeb Jansante, Assistant Superintendents	YouTube video, in person limiting participants	CDC and PDE resources	8/01/2020	8/15/2020
<b>Learning Management System</b>	Faculty	Ron Reyer, Technology Director	Online and in-person training provided	Materials provided by the new Learning Management System	7/09/2020	9/30/2020

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
<b>COVID-19 Response Procedure</b>	All staff and faculty	Elizabeth Wells, Curriculum Coordinator, Zeb Jansante, Assistant Superintendent	Online/and in-person	Checklist development and dissemination and overview expectations based on CDC and PDE guidelines	8/01/2020	8/15/2020
<b>Mental Health Support for students, staff, and families</b>	All District Stakeholders	Lori Sutton & Sarah Shue, Special Services Director and Assistant Director	Online & in-person	CDC and PDE resources as well as contracted District providers	8/01/2020	Ongoing

## Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
<b>COVID-19 Response Procedure</b>	Bethel Park Community/Families	Director of Information and Public Relations	Checklist development and dissemination and overview expectations based on CDC and PDE guidelines	06/20/2020	Ongoing
<b>Personal Hygiene and Social Distancing</b>	Bethel Park Community/Families	Director of Information and Public Relations	Videos and in-person presentations along with written communications	06/20/2020	Ongoing
<b>Opening of School</b>	Bethel Park Community/Families	Director of Information and Public Relations	Written communications	06/20/2020	Ongoing
<b>Mental Health Support for students, staff, and families</b>	Bethel Park Community/Families	Director of Information and Public Relations	Videos and in-person presentations along with written communications	06/20/2020	Ongoing
<b>Weekly, and daily if needed, updated COVID-19 Progress</b>	Bethel Park Community/Families	Director of Information and Public Relations	Written communications	06/20/2020	Ongoing

## Health and Safety Plan Summary: Bethel Park School District

**Anticipated Launch Date: August 26, 2020 for students and staff**

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

### Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b></p>	<ul style="list-style-type: none"> <li>• Inservice and reinforce proper hygiene measures such as handwashing, coverings, coughs, and face coverings</li> <li>• Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no touch trash cans in all bathrooms, classrooms, and frequently trafficked areas</li> <li>• Post signage in classrooms, hallways and entrances to communicated how to stop the spread. COVID-19 preventative measures (including staying home when sick), good hygiene and school district protocols.</li> </ul>

### Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b></p> <p><b>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b></p> <p><b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b></p>	<ul style="list-style-type: none"> <li>• All phases require the same level of sanitation</li> <li>• Drinking fountains will be covered and not used.</li> <li>• Any shared common surfaces will be cleaned during the day. Throughout the district building, should be sanitized at regular intervals throughout the day. (i.e. every 2 hours)</li> <li>• Daily cleaning of schools with soap and water along with approved products. Apply to frequently touched surfaces and objects including door handles, sink handles and drinking fountain refill stations.</li> </ul>

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p> <p><b>* Handling sporting activities consistent with the <a href="#">CDC Considerations for Youth Sports</a> for recess and physical education classes</b></p> <p><b>Limiting the sharing of materials among students</b></p> <p><b>Staggering the use of communal spaces and hallways</b></p> <p><b>Adjusting transportation schedules and practices to create social distance between students</b></p> <p><b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p> <p><b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b></p> <p><b>Other social distancing and safety practices</b></p>	<ul style="list-style-type: none"> <li>• At least daily and throughout the day disinfecting schools and transportation vehicles using EPA-Approved Disinfectants against COVID 19</li> <li>• Buses should be sanitized between runs.</li> <li>• Check constantly the ventilation systems operate properly in order to increase circulation of outdoor air into the buildings. All windows and doors are to remain closed to ensure the system is working efficiently.</li> <li>• Limit high risk activity that pose a safety or health risk (i.e. risk of falling, triggering asthma symptoms) to children using the facility</li> <li>• Desks will be sanitized by teachers/students for all transitions as allowable</li> <li>• Buses will be sanitized between runs.</li> </ul>

## Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Monitoring students and staff for symptoms and history of exposure</b></p> <p><b>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p> <p><b>* Returning isolated or quarantined staff, students, or visitors to school</b></p> <p><b>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</b></p>	<ul style="list-style-type: none"> <li>○ Students and staff will self-monitor and report COVID-19 symptoms</li> <li>○ Isolation designated area will quarantine student, staff or visitors that become sick or have a history of exposure</li> <li>○ Returning isolated ore quarantined staff, students, or visitors will follow guidelines</li> <li>○ Continued correspondence to students, staff and community about closures, and school-year changes that include safety protocols</li> </ul>

## Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Protecting students and staff at higher risk for severe illness</b></p> <p><b>* Use of face coverings (masks or face shields) by all staff, unless a medical or mental health condition or disability prevents use of a face covering</b></p> <p><b>* Use of face coverings (masks or face shields) by students, unless a medical or mental health condition or disability prevents use of a face covering</b></p> <p><b>Unique safety protocols for students with complex needs or other vulnerable individuals</b></p> <p><b>Strategic deployment of staff</b></p>	<ul style="list-style-type: none"> <li>○ Use of face coverings masks or face shields by all staff and students</li> <li>○ The staff will wash hands throughout the day. Hand cleaner will be available in each room</li> </ul>

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Bethel Park School District reviewed and approved the Phased School Reopening Health and Safety Plan on the 28th day of July, 2020.

The plan was approved by a vote of:

  8   Yes

  1   No

Affirmed on: 28<sup>th</sup> day of July, 2020.

By:

*Pamela N. Dobos*

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*(Signature of Board President)*

Pamela N. Dobos

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*(Print Name of Board President)*