

Policy 201 – Admission of Students - Attachment

District Administrative Procedures for Waiver of Attendance Age Requirements

Attendance Ages Criteria (Title 22 Sec. 11.16)

Waiver of the age requirement established by Policy 201 will be considered for early entry upon the request of the parent/guardian in accordance with the following procedures.

Upon receipt of a request that has been made for Early Entry:

1. Any request made to the principal for early entry is to be copied to the Superintendent and/or designee.
2. Principals are to inform the parent/guardian of the criteria for early entry, that all requests must be made prior to July 1 of the year of enrollment, and that the testing will occur no later than two weeks before the start of the school year.
3. The Superintendent and/or designee will forward any requests for early entry testing to Special Services department responsible for conducting the evaluation.
4. Special Services department will contact the parent/guardian to schedule the testing and determine the location of testing.

Early Entry Criteria for Kindergarten

Any child having attained a chronological age of five (5) years between September 1 and September 30, may seek early entrance into Kindergarten based on evaluation by the School Psychologist on the following three assessments:

1. A measured full-scale cognitive ability on a standardized individual IQ assessment,
2. Commensurate academic achievement in reading or math on a standardized individual achievement assessment, and
3. Average to high average social/emotional/behavior functioning on a district checklist.

The student may, upon a recommendation by the School Psychologist and approval by the Superintendent, be admitted to Kindergarten.

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Early Entry Criteria for First Grade

Any child having attained a chronological age of six (6) years between September 1 and September 30, may seek early entrance into first grade based on evaluation by the School Psychologist using the criteria below.

OR

The school district has determined that if resident parents/guardians have enrolled their student in an approved kindergarten (as defined below) and the child successfully completes the kindergarten program, then the child may be permitted to start first grade in the district the following school year even if the child has not attained the age of six (6) by the dates specified above. The child will be subject to a grade level assessment by Bethel Park School District to determine appropriate grade placement based on summation of the following three (3) criteria.

1. A measured full-scale cognitive ability on a standardized individual IQ assessment,
2. Commensurate academic achievement in reading or math on a standardized individual achievement assessment, and
3. Average to high average social/emotional behavior functioning on a district checklist.

The student may, upon a recommendation by the Special Services department and approval by the Superintendent, be admitted to first grade.