

SECTION: LOCAL BOARD PROCEDURES

TITLE: FUNCTIONS

ADOPTED: MAY 30, 2007

REVISED: MARCH 30, 2007

BETHEL PARK SCHOOL DISTRICT

	<p style="text-align: center;">003. FUNCTIONS</p> <p>Section 1. <u>Legislative</u></p> <p>The Board shall exercise its rule-making power by adopting Board procedures and policies for the organization and operation of the school district. Those procedures and policies which are not dictated by the statutes, or regulations of the State Board, or ordered by a court of competent authority may be adopted, amended or repealed at any meeting of the Board, provided the proposed adoption, amendment or repeal has been proposed at two previous Regular Board meetings and has remained on the agenda of each succeeding Board meeting until approved or rejected.</p> <p>The Board may, upon an affirmative vote of 2/3 of the full board of directors, cause to suspend at any time the operation of a Board procedure or policy, provided the suspension does not conflict with legal requirements; such suspension shall be effective until the next meeting of the Board, unless an earlier time is specified in the motion to suspend.</p> <p>Board procedures shall be adopted, amended or repealed by a majority vote of the full Board.</p> <p>Pol. 006 Board policies shall be adopted, amended or repealed by a majority vote of the full Board.</p> <p>Pol. 007 The adoption, modification, repeal or suspension of a Board procedure or policy shall be recorded in the minutes of the Board meeting. All current procedures and policies shall be maintained in the Board Policy Manual and disseminated appropriately.</p> <p>Section 2. <u>Executive</u></p> <p>SC 508, 1001 The Board shall exercise its executive power by the appointment of a district Superintendent, who shall enforce the statutes of the Commonwealth, the regulations of the State Board of Education, the policies of the Board, and all other applicable laws and regulations.</p>
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<p>SC 510 Pol. 000</p>	<p>The Superintendent shall be responsible for the preparation of administrative guidelines or regulations for the operation of the school district that are not inconsistent with state and federal statutes or regulations; are dictated by the policies of this Board; are binding on district employees and students when issued; and shall be submitted to the Board for review. The Board reserves the right to alter or rescind any such guideline or regulation.</p> <p>The Superintendent shall be delegated the authority to take necessary action in circumstances not provided for in Board policy, provided that such action be reported to the Board in writing as soon as possible and ratified if necessary at the next meeting.</p> <p>Whenever responsibility is delegated to the Superintendent or other administrator, it is understood that such individual may designate a representative to act on his/her behalf although he/she retains the accountability for the action.</p>
<p>65 Pa. C.S.A. 1101 et seq</p>	<p>The Board Secretary shall implement a procedure to inform Board members and designated employees of their responsibility under the Ethics Law.</p>
<p>SC 510, 1126 et seq</p>	<p>Section 3. <u>Review</u></p>
<p>2 Pa. C.S.A. Sec. 551 et seq</p>	<p>The Board may assume jurisdiction over controversies or disputes arising within this school district concerning any matter over which the Board has authority granted by statute or where the Board has retained jurisdiction in contract or policies.</p>
<p>School Code 301, 407, 508, 510, 511, 1001, 1126 et seq PA Statute 2 Pa. C.S.A. Sec. 551 et seq</p>	<p>In furtherance of its adjudicatory function, the Board may hold hearings in accordance with law which shall offer the parties to a dispute, on notice duly given, a fair and impartial forum for the resolution of the matter.</p> <p>Beyond the basic requirements of due process, a hearing may vary in form and content in line with the severity of the consequences that may flow from it, the difficulty of establishing findings of fact from conflicting evidence, and the impact of the Board's decision on the school district.</p>